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AppMentor – Introducing mobile technology as a tool to strengthen the mentoring process during work based learning.

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AIMS:

1. Transfer & implement mobile learning to work placements.
2. Encourage work mentors to use mobile technology when mentoring learners during work based learning
3. Deepen the cooperation between work mentor and mentoring teacher during work based learning.
4. Ensure that all students receive continuous mentoring & feedback through mobile technology and raising the quality of learning during work placements.
5. Introduce tools, methods & materials that support the work mentor and student during work placements





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EXPECTED OUTCOMES THAT WILL BE AVAILABLE IN AUGUST 2018:

Online Micro Mentoring Course



The Online Micro Learning Mentoring Course (OMLMC) will be split into online chapters that will focus on 1) Introducing micro learning through mobile technology and social media into the mentoring process 2) Educating teachers and employers/ work mentors about the benefits of using mobile technology/social media when mentoring students during work based learning, 3) Transforming Work Mentor manual into micro learning, 4) Transforming WorkQual manual into micro learning and 5) Implementing online mentoring of students doing work based learning through international mobilities.

AppMentor Online Mentoring Course

The online manual will describe and suggest what kind of social media can be used when mentoring students during work based learning and what kind of mobile technology supports the use of the selected social media. It will also provide information about how the use of social media facilitates and raises the quality of mentoring and how it can be used to support peer learning.

Guidelines on how to implement mobile technology and social media in the mentoring process during work based learning

The online guidelines will provide the employer/work mentor, mentoring teacher and the students with information about how to use the social media/mobile technology described in the online manual and will thus support the mentoring process. The online guidelines will also suggest what kind of social media fits what kind of activity and what is considered as correct communication when it comes to social media, ethics and other topics relevant to the mentoring process.





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